Understanding and Overcoming the barriers to learning presented by Specific Learning Differences, such as Dyslexia, Dyscalculia and Dyspraxia are a priority for many schools today. However, support, information and practical strategies that transfer to the classroom are often difficult to find.

About me:

- Founder and Director of Neurodiverse Learning: Consultancy and Educational Blog
- Specialist Dyslexia Teacher- BDA Approved Teacher Status
- AMBDA Specialist Diagnostic Assessor -Associate Member of the British Dyslexia Association
- I am a full time Primary School Special Educational Needs teacher working in Macclesfield, meaning that I can provide specialist advice from a teacher’s perspective.

If you feel that despite striving for ‘SpLD Friendly’ practice there are still barriers to learning in your environment, I would love to share my Neurodiverse Learning training with your school.

Visit [http://neurodiverselearning.weebly.com/](http://neurodiverselearning.weebly.com/) for more detailed information about my Specialist Consultancy Services

Testimonials:

Emma is really passionate about giving all children every possible chance to succeed. Her training is very informative, giving staff a good understanding on the range of specific learning difficulties and neurodiversity. The suggested activities, and resources are easy to implement and will be used in our intervention programmes and whole class teaching across the school. You were brilliant - so, thank you again.

C.Heaton, SENDCO

Emma has an excellent understanding of the barriers to learning that children with reading and spelling difficulties must face every day. As a practising classroom teacher herself, Emma has developed a range of strategies and resources to support children in the classroom and to devise tailor made intervention on a one to one and small group basis using structured multi sensory approaches.

L.Symes, Senior Lecturer in SEN and Professional Studies

Emma is a wonderful teacher whose warmth and enthusiasm shows through at all times. She can inspire the most reluctant student and will encourage and support all children to achieve the highest they can. Her natural empathy allows her to tune into any child that needs a little more support and with kindness and creativity she will always get the best out of them.

J.Wilde, Class Teacher / Teacher Mentor

I cannot thank you enough for offering your time to the workshop today and for sharing your resource pack. I cannot tell you how useful all the information is to me. You have a very thorough and organised way of delivering training. I spend a very long time trying to make resources so that the child I support with severe learning difficulties can achieve!

J.Lee, Learning Support Assistant